

Govt. E.V.P.G. College Korba (C.G.)

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Session: 2017-18

BEST PRACTICE 1

TITLE:

Activities of Divyang Cell

GOAL:

- To work for the benefit of the differently abled students of the college.
- To provide vital information related to various government schemes, grants and sanction available for them
- To provide vocational skill development with quality education.
- To enable them to come into the mainstream of the society with self confidence and financial freedom.
- To project them as youth icons of the college and source of inspiration for the society

CONTEXT:

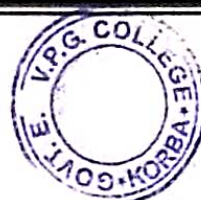
Every year the college enrolls more than ten differently abled students in various UG and PG courses. The needs of these special students are a matter of concern for the college management and in order to cater to their needs a special Divyang Cell was formed in 2016-17 which functions as an ancillary unit of the Youth Red Cross Society of the college.

THE PRACTICE:

The differently abled or Divyang students are fondly given the title of **CHAMAKTE SITARE**. Every student is assigned a mentor from the regular professors of the college. The college offers convenient and comfortable seating arrangements for them during lectures and examinations. There is a Divyang Library which has text books, reference books and books for preparation of competitive exams. Teachers have voluntarily donated cash for the formation of "**DIVYANG RAHAT KOSH**" which serves the purpose of an emergency fund for their basic needs.

At the beginning of every academic session Divyang students are identified and an official group is formed. They are allotted mentors and are familiarized with all the facilities available in the college and various schemes provided by the government. Celebration of International Day of Persons with Disabilities is the highlight of the activities. Students were taken on an educational trip to NTPC where they had a fruitful and memorable day. Annual Photo sessions are also much awaited.


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These students are motivated to participate in the Annual College Festival UMANG and in 2018-19 they presented a street play during the Annual Function. Divyang students participated in Fun and Food Fair “ANAND MELA” by setting up a food stall.

Efforts are on to make their UDIDs and pension and scholarships available to them. The college also sent proposals to the Affiliating University for exemption of fees for exams.

Students are motivated to develop computer and other vocational skills. A major achievement in the exemptions of fees for them in the NUSSD-TISS flagship foundation course program.

The college encourages all the students to treat their Divyang mates with love and care so that their self confidence and self respect will remain intact.


EVIDENCE:

- Creation of a Divyang Lounge with Divyang Library and a separate washroom in close vicinity.
- Students are given training in vocational skills.
- Active participation in college competitions and festival UMANG

PROBLEMS:

The basic challenge in the mindset of some students who despite facing hardships in life refuse to acknowledge and accept their physical disability. This inactivity needs to be removed.




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Best Practice 2

TITLE:

Promotion of research-centric activities among the teachers and PG students.

GOAL:

- To create awareness among the PG students about the scope and importance of research in higher education.
- To motivate the teachers towards more research-oriented activities such as undertaking of MRPs, paper publication, paper presentations, participation in seminars, conferences and workshops.
- Encouraging teachers to undertake doctoral studies.
- To provide PG students in the research oriented activities of the teachers in order to arouse their interest in research.

CONTEXT:-

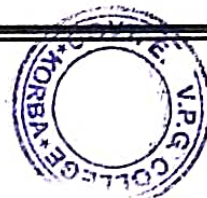
Peer Team Recommendation included giving an impetus to research activities in the college.

- The geographical and tribal location of the college, socio-economic status of majority of the students, inadequate infrastructure in labs, funds and over burden of additional duties on teachers, resulted in poor output in research activities.
- Therefore IQAC has taken the initiative of giving an impetus to the creation of research-centric atmosphere in the college.

PRACTICES:-

- More and more teachers are encouraged to participate in seminars, workshops and conferences at different levels and in different capacities (as participants, resource person, chairman etc.)
- Teachers are also motivated to take up MRPs.
- IQAC organized a District Level One Day Workshop on:” Research Initiatives and Aspect” for PG students in which senior faculty members of the college as resource person presented papers on research and its various aspects.
- In continuation of the above programme, IQAC conducted a District Level One Day Seminar on the above mentioned topic which was in collaboration with the Affiliating University in which all the PG students presented papers using power point presentations.
- A panel of judges gave their decisions in selecting the three best presentations.
- IQAC also recommended the binding of the hard copies of student’s projects, seminars and assignments (which are essential for the internal assessment) in spiral form.


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- Advanced learners among the PG students are identified and trained for giving seminars and paper presentation for the UG classes.
- Teachers are encouraged to send proposals for setting up of research centre's in other departments also.
- IQAC has also recommended the purchase of reference books and research journals for all PG libraries.

Evidence of success:-

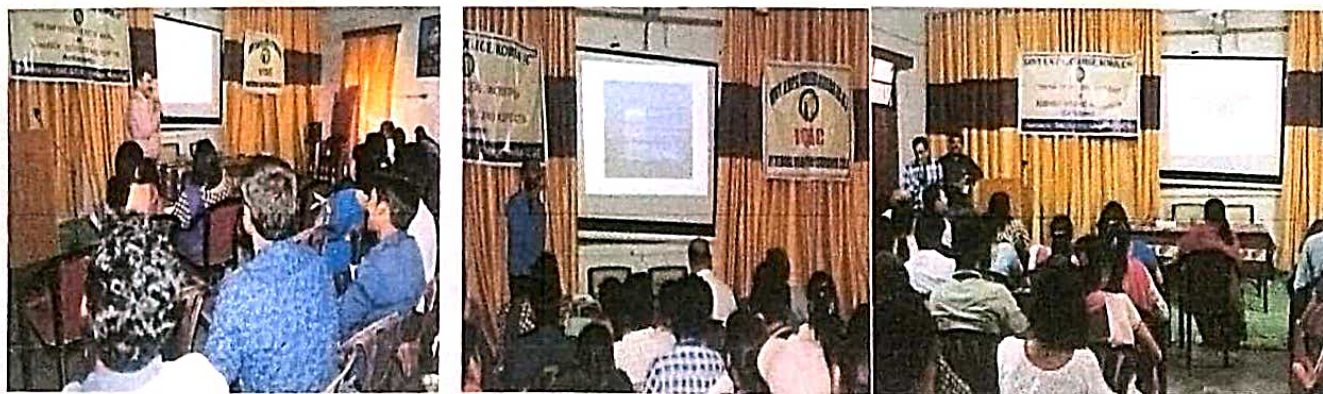
- In the District Level One Day Workshop Organized for the PG students senior teachers were the resource person and spoke on various aspects of research, its meaning, scope and values and the students were taught how to make an ideal research paper.
- The success of this programme led to the District Level One Day Seminar on the same topic wherein PG students gave their one PPTs.
- Several eligible teachers are encouraged to enroll themselves as guides for doctoral research.
- Two teachers enrolled for doctoral studies.
- PG students have expressed their interest in research activities and are strive to bring more perfection and effectiveness in their PPTs.

Problems encountered:-

- Unsatisfactory response from several PG students with regards to PPT.
- Inadequacy of funds for conducting such innovative programmes.
- Lack of proper infrastructure in labs for research activities.

Resources required:-

- To arrange for funds to increase the number of books and journals in PG libraries.
- Funds to successfully organize more research oriented one day programmes for PG students.




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